



I am pleased to present to you the July 1, 2018, issue of Global Health Online journal. First four articles in this issue directly or indirectly deals with education of the 21st century healthcare professionals.

With each technological advances in communication and transportation, as world appears to grow smaller day by day, there is increased need for each one of us to broaden our global perspective. Dr. George, in the first article describes her efforts from pilot studies on infusing global perspective in the classroom in a cost-effective manner. This is followed by Dr. Ternullo's article on how schools can incorporate interprofessional education in their curriculum as it is becoming a requirement by various accrediting agencies. Next, Dr. Guy's article describes collaboration initiatives by institutions in two different continents to stimulate the practice of evidence based medicine and the fourth and final article on education is by Dr. Berlekamp – who provides a detailed description of the visit to The Kyushu University of Health and Welfare by the University of Findlay students in 2016.

Study abroad opportunities provided in a curriculum is an excellent way to stimulates student's personal and professional growth.

Last two articles in this issue directly deal with global and human health. In my article, I wonder the disconnect between pharmacists, the most accessible healthcare professional in US, whose professional organization rarely appear to mention “global warming” and the American Public Health professionals – where a complete theme of the conference is dedicated to global warming and its impact on health. Final article by Dr. Peddisetti on “Swasthaya slate” from India, will make you aware of exciting advances in healthcare that are waiting in the wings!

I hope you enjoy reading the issue and will contribute to future issues of the journal to share advances and innovations happening in your corner of the world.

Sincerely,
M. Chandra Sekar, R.Ph., Ph.D., FAPhA