



## EDITORIAL

**O**NE ALWAYS STARTS A new venture with some trepidation. Publishing a new Journal is not an everyday occurrence. Creating a venue for both student and academically qualified writers to share their views on global health is exciting. The minds of those being taught often challenge the teachings – and the perceptions and beliefs – of those whose profession is the shaping of minds.

We started our quest for a new journal, *Global Health – an Online Journal for the Digital Age*, with a presumption that we would not publish if our content was not “scholarly” in scope. We have not deviated from that course except to stand back and realize all that is scholarly is not necessarily produced from those that have already achieved academic and professional success. In the classrooms of the world, our global world, are brilliant minds combined with a mission to make the world a better place in which to study, live, work and lend a hand to those less fortunate. We have observed this trend at the University of Findlay in Findlay, Ohio, USA. With the good fortune to have a diversified blend of both international and American students studying healthcare management, we have observed health and social issues confronting a global population and been impressed with our student’s ideas for meaningful change.

Law Review Journals have historically provided law students with opportunities to examine the law, weigh the pros and cons of competing values, and publish well-researched articles documenting the fruits of their labor. Articles from Law Reviews are frequently cited by courts in a written opinion. The concept of a Management Review Journal, written by students is a rarity. The time has come to open the portals of student research and publication to those who seek to make their living in the world of management – and today management is a global challenge. Moreover, health care is playing a key role from concerns with rising costs to the recognition that millions die each year for want of even the most basic health care.

The mission of the University of Findlay’s publication, *Global Health – an Online Journal for the Digital Age*, is to provide writing and editing opportunities for students preparing to enter the field of health care in venues that span the globe. Faculty members and guest authors are also encouraged to contribute articles that will help students in their quest for knowledge. Stu-

dent, faculty and guest contributors will use the Journal as a repository for scholarly articles on:

Careers in Global Health Care (articles on interesting careers that people, especially young people, have carved out for themselves in various health care settings)

1. Entrepreneurship in Global Health Care (articles on exciting entrepreneurial businesses and initiatives within larger businesses could be featured, especially entrepreneurial businesses and ventures initiated by younger individuals)
2. Having an impact (articles about people, businesses, organizations, or initiatives that are having a demonstrable impact on some facet of global health care and/or people)
3. Alternative Health Care (articles about nontraditional approaches to health care around the globe)
4. Guest article (by a recognized authority)
5. Health care systems and their impact on health in various countries around the world.

## ARE YOU HAPPY?

**A**S WE CHALLENGE OUR students we ask: are you happy with the health care in your Country? Is access assured? Are costs reasonable - those that you pay out of pocket as well as those paid for you by your employer or the government? If a child is born today in your Country does he or she have a reasonable chance to live beyond 75 years of age? Will medical and scientific breakthroughs double life expectancy in your lifetime - in your children’s lifetime?

We suspect the answers to the above questions will be both positive and negative. Our students’ expectations of the present and future will be shaped by regulations at the local, state and national levels. Moreover, private organizations will influence the health care landscape. Change starts with ideas. We ask our students to develop their dreams and let their dreams shape a vision for the future that they will pursue. In the last analysis, the policy makers of tomorrow sit in a classroom today. Their journey as architects of change begins now.

